

COURSE DESCRIPTION

This course provides a working familiarity of common medical terminology used in western medicine, including the definitions, roots, prefixes, suffixes and proper pronunciation of terms, emphasizing their clinical context. This course is foundational for the western sciences and allows for communication with other health care providers.

LEARNING OBJECTIVES

The student will become familiar with Western nomenclature, including primary Greek and Latin roots, suffixes, and prefixes.

COURSE PREREQUISITIES

None

REQUIRED TEXTS

The Language of Medicine, 7th Ed., Saunders Publishing, Philadelphia 2004.

Classroom lectures represent the instructor's emphasis and focus on certain aspects of the material. The student is responsible to do the reading and workbook assignments, and to utilize the reference material as needed.

RECOMMENDED TEXTS

Taber's Cyclopedic Medical Dictionary, 12th edition, Thomas, Davis, Philadelphia, 1973.

Encyclopedia and Dictionary of Medicine and Nursing, Miller & Keane, Saunders, Philadelphia, 1972.

Medical Terminology, 9th edition, Frenay & Mahoney, Brown, Dubuque, 1993.

Medical Terminology in Action, Wistreich, Brown, Dubuque, 1994.

COURSE REQUIREMENTS

20 - Points. Class Attendance And Assignments

40 - Points. Mid- Term Examination.

40 - Points. Final Examination.

100 - Points. Total.

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

SPECIAL NOTES

Professionalism And Full And Prompt Attendance: To Pass Any Course (separate From Academic Performance) All Students Must Meet Requirements For Professionalism In Coursework. Professionalism Includes Full And Prompt Attendance: Students Who Miss More Than 2 Class Meetings In A 10-week Course Will Earn An F In That Course. Additionally, Students Who Arrive More Than 15 Minutes To Class Or Leave Class Before It Ends Will Be Marked Tardy. Two Tardies Equal One Absence. Note: Students Who Leave And Return To Class Late From A Break Or Leave During The Class (especially If This Is Repeated) Or Who Disrupt The Class In Other Ways May Be Referred To The Academic Dean For Professionalism.

WESTERN MEDICAL TERMINOLOGY

CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)

Three Basic Rules To Follow When Building Medical Terms.

Defining Medical Terms.

Pronunciation.

Body Terms

Suffixes

Prefixes.

Assignment: Chabner, Read Chapters 1,2,3,4. Complete Review Sheets.

CLASS TWO

Digestive System

Urinary System

Assignment: Chabner, Read Chapters 5-7. Complete Review Sheets.

CLASS THREE

Female Reproductive System

Male Reproductive System

Assignment: Chabner, Read Chapters 8-9. Complete Review Sheets.

CLASS FOUR

Nervous System

Cardiovascular System

Assignment: Chabner, Read Chapters 10-11. Complete Review Sheets.

CLASS FIVE

Mid-Term Examination

CLASS SIX

Respiratory System

Blood

Assignment: Chabner, Read Chapters 12-13. Complete Review Sheets

CLASS SEVEN

Lymphatic And Immune System

Musculoskeletal System.

Assignment: Chabner, Read Chapters 14-15. Complete Review Sheets

CLASS EIGHT

Integumentary System

**EMPEROR'S COLLEGE
MTOM COURSE SYLLABUS
WESTERN MEDICAL TERMINOLOGY**

Sensory Organs

Assignment: Chabner, Read Chapters 16-17. Complete Review Sheets

CLASS NINE

Endocrine System

Oncology

Assignment: Chabner, Read Chapters 18-19. Complete Review Sheets

CLASS TEN

Radiology

Pharmacology

Psychiatry

Assignment: Chabner, Read Chapters 20-22. Complete Review Sheets

CLASS ELEVEN

Final Examination

REFERENCE MATERIAL

FACULTY INFO

Redmond, Michael

Please check with instructor during class to get updated contact info.

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Michael Redmond has taught Western medicine courses to TCM students for many years. His previous clinical experiences include trauma, intensive care, anesthesia, and home health. Currently Redmond teaches several courses in the MTOM Program including Biology, Chemistry, Biochemistry, Western Physical Assessment, Anatomy and Physiology and Western Medical Terminology among others.