
COURSE DESCRIPTION

This course provides training in the techniques of history-taking and physical assessment according to the western clinical paradigm. The emphasis will be on the hands-on training to prepare students to be able to perform the procedures of the physical examination with a high degree of comfort and skill. This course covers the complete physical examinations of the skin, head, chest, abdomen, physical exams and functional assessment of the sense organs, ears, nose, throat, as well as basic orthopedic and neurological tests.

LEARNING OBJECTIVES

Upon completion of this course, the student will be able to demonstrate the proper techniques for performing physical assessment.

COURSE PREREQUISITIES

Pathophysiology I

REQUIRED TEXTS

A Guide to Physical Examination, Barbara Bates, M.D., 7th Edition, Lippincott.

RECOMMENDED TEXTS

COURSE REQUIREMENTS

Out-of-Class Work

To successfully complete the program, students need to plan studying a minimum of 2 hours out-of-class for each academic in-class hour; and half an hour out-of-class for each hour of clinical training.

10% = Attendance (only 2 absences permitted)

45% = Mid-Term Examination

45% = Final Examination

Classroom lectures represent the instructor's emphasis and focus on certain aspects of the course material. The student is responsible for the assigned readings.

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

SPECIAL NOTES

REQUIRED MATERIALS: Diagnostic Kit with the following instruments:

1. Stethoscope
2. Sphygmomanometer
3. Reflex hammer
4. EENT Kit to include ophthalmoscope, otoscope,
5. Latex Exam Gloves

EMPEROR'S COLLEGE
MTOM COURSE SYLLABUS
WESTERN PHYSICAL ASSESSMENT

6. Penlight.

Professionalism and Full and Prompt Attendance: To pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. Professionalism includes full and prompt attendance: Students who miss more than 2 class meetings in a 10-week course will earn an F in that course. Additionally, students who arrive more than 15 minutes to class or leave class before it ends will be marked tardy. Two tardies equal one absence. NOTE: Students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may be referred to the Academic Dean for professionalism.

CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)
History Taking, Charting and SOAP notes, Clinical Thinking, Vital Signs

Assignment: Bates, Chapters 1,4,5,20

CLASS TWO
Examination of mental status and nervous system

Assignment: Bates, Chapters 3, 18

CLASS THREE
Examination of the Skin, Head and Neck

Assignment: Bates, Chapters 6, 7

CLASS FOUR
Examination of the cardiovascular system

Assignment: Bates, Chapters 9,16

CLASS FIVE
Mid- term Examination

CLASS SIX
Examination of the Thorax and Lungs

Assignment: Bates, Chapter 8

CLASS SEVEN
Examination of the Axilla, and Abdomen
Assignment: Bates, Chapters 10, 11

CLASS EIGHT
Examination of the Musculoskeletal system: Spine

Assignment: Bates, Chapters 17

CLASS NINE
Examination of the Musculoskeletal system: Limbs

Course Code **WS301**
4 Units
40 Hours

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WESTERN PHYSICAL ASSESSMENT

Adler, Jacqueline
Winter 2019

Assignment: Bates, Chapters 17

CLASS TEN

Examination of the Genitalia, Rectum, and Prostate

Assignment: Bates, Chapters 12, 13, 15.

CLASS ELEVEN

Final Examination

REFERENCE MATERIAL

Links

<http://hin.nhlbi.nih.gov/atp/iii/calculator.asp?usertype=pub>

FACULTY INFO

Please check with instructor during class to get updated contact info.