

#### COURSE DESCRIPTION

This course analyzes clinical signs and symptoms of major psychological disorders listed in the current Diagnostic and Statistical Manual (DSM) for treatment or for professional referral. Additional topics include patient/practitioner rapport, communication skills, clinical reasoning, problem solving and multicultural sensitivity.

#### LEARNING OBJECTIVES

1. Examine the relationship between practitioner and patient
2. Explore techniques of interaction with patients
3. Recognize and navigate issues of concern
4. Learn to utilize psychological resources
5. Explore the similarities and differences between Western Psychology and Oriental Medicine

#### COURSE PREREQUISITIES

General Psychology

#### REQUIRED TEXTS

#### RECOMMENDED TEXTS

#### COURSE REQUIREMENTS

##### Out-of-Class Work

To successfully complete the program, students need to plan studying a minimum of 2 hours out-of-class for each academic in-class hour; and half an hour out-of-class for each hour of clinical training.

1. Two written assignments: Topics to be discussed in class (60%)
2. Class participation and Attendance (40%)

Course topics will be presented through the use of lecture, class discussion, handouts, and class activities.

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

#### SPECIAL NOTES

**Professionalism and Full and Prompt Attendance:** To pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. Professionalism includes full and prompt attendance: Students who miss more than 2 class meetings in a 10-week course will earn an F in that course. Additionally, students who arrive more than 15 minutes to class or leave class before it ends will be marked tardy. Two tardies equal one absence. NOTE: Students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may be referred to the Academic Dean for professionalism.

**EMPEROR'S COLLEGE**  
**MTOM COURSE SYLLABUS**  
**PSYCHOLOGY OF PATIENT CARE**

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CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)

Who is the doctor?  
Difficult doctor

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CLASS TWO

Interview technique  
Difficult patient interview

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CLASS THREE

For noncompliant patient  
For angry patient

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CLASS FOUR

For 'High cost' patient  
For dependent patient

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CLASS FIVE

For manipulative patient  
For patient with communicating problem

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CLASS SIX

Who is the patient?

**Midterm exam**

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CLASS SEVEN

For seductive patient  
For late and no show patient

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CLASS EIGHT

For nonpaying patient  
For hard negotiating patient

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CLASS NINE

For patient emotion care  
Shen and body

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CLASS TEN

Social- economic-psychological mode  
For Terminating Patient Treatment

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CLASS ELEVEN

**Final exam**

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REFERENCE MATERIAL

Commentaries on psychology, consciousness and science

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FACULTY INFO

Yang, Joseph

Course Code **WS255**  
2 Units  
20 Hours

**EMPEROR'S COLLEGE**  
**MTOM COURSE SYLLABUS**  
**PSYCHOLOGY OF PATIENT CARE**

**Yang, Joseph**  
*Fall 2018*

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Please check with instructor during class to get updated contact info.  
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Dr. Yang was on faculty at TCM University of Heilongjiang, China, and worked for China's National Liver Diseases Project. Dr. Yang was invited as representative of Young Psychiatrists to Shanghai's International Conference, and published as a featured topic in the U.S. Journal of Biological Psychiatry. He has authored several books and papers on psychiatry research, TCM diagnosis and TCM psychiatry. Dr. Yang teaches a number of courses in the MTOM Program including Case Review and Zang Fu and trains clinical interns as Supervisor in the Emperor's Clinic.