
COURSE DESCRIPTION

This course presents an overview of TCM pathophysiology, diagnosis, and treatment of selected common pediatric diseases. Upon completion of this course, students should have acquired the knowledge of TCM syndrome differentiation and differential treatment of selected common pediatric disorders.

LEARNING OBJECTIVES

Upon completion of this course, the successful student will have acquired the knowledge of TCM syndrome differentiation and differential treatment of selected common pediatric disorders.

COURSE PREREQUISITES

Herb Formulae I-III, Mid-Curriculum exam

REQUIRED TEXTS

Required Text: Handouts

Instructional Materials: Seirin Needle (02 – 40mm, 01 – 40mm, 1 – 40mm), Loose Wakakusa Moxa, Incense, Lighter, Ashtray - Clean Needle Travel Kit, Yoneyama Shoni-shin (<http://www.lhasaoms.com/Yoneyama-Shoni-Shin.html>)

RECOMMENDED TEXTS

Acupuncture in the Treatment of Children by Julian Scott

Shonishin: Japanese Pediatric Acupuncture: A Text and Video Guide by Stephen Birch

Shonishin: The Art of Non-Invasive Pediatric Acupuncture by Thomas Wemicke

COURSE REQUIREMENTS

Out-of-Class Work

To successfully complete the program, students need to plan studying a minimum of 2 hours out-of-class for each academic in-class hour; and half an hour out-of-class for each hour of clinical training.

Student Evaluation: Attendance, Class participation, Attitude in class, Oral, Written, & Practical – Mid-Term & Final Examination

Final Exam – 50%, Mid-Term Exam – 50%

Policy of the class: First class mandatory. Texting, Facebooking, surfing the Internet, eating food or drink (exclude water & tea) are not appreciated during the class. No walk in & out of the classroom during the class except emergency and restroom (although that should be taken care of during break). Please turn off your cell phones.

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

SPECIAL NOTES

Special Note: This course will also cover the approach of Japanese Style Pediatric Acupuncture (Shoni-Shin), it's concept, approach and practical applications.

Teaching Methods: Lecture, Demonstration, Practice, and Discussion

Instructor(s) Office Hours:
Monday or Thursday by appointment
maedasensei@gmail.com

Student Evaluation: Attendance, Class participation, Attitude in class, Oral, Written, & Practical – Mid-Term & Final Examination

Policy of the class: First class mandatory. Texting, facebooking, surfing the Internet, eating food or drink (exclude water & tea) are not appreciated during the class. No walk in & out of the classroom during the class except emergency and restroom. Please turn off your cell phones during the class.

Grading:
Students will be assessed and graded using standard Emperor's College letter grading. Positive class participation is evaluated as well. Final Exam – 50%, Mid-Term Exam – 50%

Grading Scale:
100-90% A, 89-80% B, 79-70% C, 69% and below F

Professionalism and Full and Prompt Attendance: To pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. Professionalism includes full and prompt attendance: Students who miss more than 2 class meetings in a 10-week course will earn an F in that course. Additionally, students who arrive after class starting time or leave class before it ends will be marked tardy. Two tardies equal one absence. NOTE: Students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may be referred to the Academic Dean for professionalism.

NOTE: Students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may receive a lower grade in that class and/or be referred to the Academic Dean for professionalism.

CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)

Lecture – Introduction to Pediatrics in Oriental Medicine (The syllabus is subject to change at the discretion of the instructor.)

CLASS TWO

Lecture & Practical – Basic approach and techniques of non-invasive acupuncture

CLASS THREE

Lecture & Practical – Constitutions of children and common symptoms

CLASS FOUR

Lecture & Practical – 4 Patterns differentiation and Review for Mid-Term Exam

CLASS FIVE

Mid-Term Examination (Practical and Oral Exam)

CLASS SIX

Lecture & Practical – 4 Pattern differentiation and Demonstration (If available)

CLASS SEVEN

Course Code **OM441**
2 Units
20 Hours

EMPEROR'S COLLEGE
MTOM COURSE SYLLABUS
TCM PEDIATRICS

Maeda, Atsuki
Winter 2018

Lecture & Practical – Contact needling

CLASS EIGHT

Lecture & Practical – “Skin-Touch” Educating parents to treat their own child

CLASS NINE

Lecture & Practical – Treatment of symptoms and review for Final Exam

CLASS TEN

Final Examination (Written and practical)

CLASS ELEVEN

REFERENCE MATERIAL

FACULTY INFO

Maeda, Atsuki

Please check with instructor during class to get updated contact info.

maedasensei@gmail.com