

COURSE DESCRIPTION

The second in this two course series continues to explore the diagnostic skills and knowledge for identifying complex pathological patterns of TCM internal medicine. Students gain an understanding of the complex patterns in Zang Fu diagnosis, including differentiation of etiology, root, branch, symptoms and environmental and congenital patterns that involves more than one organ system. Students will also learn how to write and present case studies in a clear, precise, and professional manner.

LEARNING OBJECTIVES

Upon completion of this class, students will be able to identify, differentiate, and diagnose complex patterns of pathology and pathogenesis, in accordance to the Zang Fu Theory.

COURSE PREREQUISITES

Zang Fu I

REQUIRED TEXTS

RECOMMENDED TEXTS

Chinese Acupuncture and Moxibustion (CAM)

COURSE REQUIREMENTS

Attendance & participation - 10%
Weekly quizzes - 10%
Mid-term examination - 30%
Case study project - 10%
Final examination - 40%

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

SPECIAL NOTES

Students will be required to work in groups set by the instructor on projects in and outside of class. 2 absences may constitute a change in grade. Readings for each week should be done BEFORE the class. Obviously this won't be possible for the first class. Grading will include consideration of class participation.

Professionalism and Full and Prompt Attendance: To pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. Professionalism includes full and prompt attendance: Students who miss more than 2 class meetings in a 10-week course will earn an F in that course. Additionally, students who arrive more than 15 minutes to class or leave class before it ends will be marked tardy. Two tardies equal one absence. NOTE: Students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may be referred to the Academic Dean for professionalism.

CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)
Pathology of complicated pattern in TCM

Pattern diagnosis project
Case study project
The most common twelve patterns I

CLASS TWO

Four aspects of pattern part I
Pattern diagnosis project
Case study project
The most common twelve patterns I

CLASS THREE

Four aspects of pattern part II
Priority of pattern in complicated pathological process
Pattern diagnosis project
Case study project
Complicated Pattern in Heart System

CLASS FOUR

Constitution of human body
Qi concept
Pattern diagnosis project
Case study project
Complicated Pattern in Lung System

CLASS FIVE

Distinguish Qi and Yang
Distinguish Blood and Yin
Qi and Five Zang
Pattern diagnosis project
Case study project
Complicated Pattern in Liver System

CLASS SIX

Discussion on pattern diagnosis
The pattern in Treatment of HIV
The pattern in Treatment of SARS
Case study project

CLASS SEVEN

Post Heaven
Differentiate pattern and differentiate disease
Pattern diagnosis project
Case study project
Complicated Pattern in Spleen System

CLASS EIGHT

Pre Heaven
Lingering evil Qi (Fu Xie)
Pattern diagnosis project
Case study project
Complicated Pattern in Kidney System

CLASS NINE

Macro and micro conception
The diagnosis in macro way
The diagnosis in micro way
The treatment in macro way
The treatment in micro way
Pattern diagnosis project
Case study project
The miscellaneous complicated pattern

CLASS TEN

The theory of Febrile Diseases
The San Jiao (Triple Burner) conception
Pattern Diagnosis Project
Case study project
Common complicated patterns in Febrile Disease

CLASS ELEVEN

Final Exam

REFERENCE MATERIAL

FACULTY INFO

Hu, Jiling
Please check with instructor during class to get updated contact info.
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Jiling Hu has worked as an attending and senior physician in endocrinology and internal medicine at Dong Zhi Men and China-Japan Friendship Hospitals in Beijing. She has published numerous medical articles on diabetes, thyroid disorders, menopause and arthritis, and was awarded top prizes for her clinical studies in diabetes. She is in private practice in Santa Monica, specializing in internal medicine and women's health. Jiling Hu teaches Herb Formulae in the MTOM curriculum.