

#### COURSE DESCRIPTION

The second in this two course series continues to explore the diagnostic skills and knowledge for identifying complex pathological patterns of TCM internal medicine. Students gain an understanding of the complex patterns in Zang Fu diagnosis, including differentiation of etiology, root, branch, symptoms and environmental and congenital patterns that involves more than one organ system. Students will also learn how to write and present case studies in a clear, precise, and professional manner.

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#### LEARNING OBJECTIVES

Upon completion of this class, students will be able to identify, differentiate, and diagnose complex patterns of pathology and pathogenesis, in accordance to the Zang Fu Theory.

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#### COURSE PREREQUISITES

Zang Fu I

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#### REQUIRED TEXTS

Chinese Acupuncture and Moxibustion (CAM)  
Fundamentals of Chinese Medicine (Maciocia) or New 2nd Edition  
Practical Diagnosis in Traditional Chinese Medicine, Deng, T. (Eds) (1999)

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#### RECOMMENDED TEXTS

TCM Diagnosis study Guide, Yi Qiao/AI Stone (2008)

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#### COURSE REQUIREMENTS

##### Out-of-Class Work

To successfully complete the program, students need to plan studying a minimum of 2 hours out-of-class for each academic in-class hour; and half an hour out-of-class for each hour of clinical training.

**case study participation (10 points each section)- 30%**

**middle-term examination – 35%**

**final examination - 35%**

**classroom lectures represent the instructor's emphasis and focus on certain aspects of the course material. the student is responsible for the assigned readings.**

**professionalism and full and prompt attendance:** to pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. professionalism includes full and prompt attendance: students who miss more than 2 class meetings in a 10-week course will earn an f in that course. additionally, students who arrive more than 15 minutes to class or leave class before it ends will be marked tardy. two tardies equal one absence. note: students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may be referred to the academic dean for professionalism.

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

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SPECIAL NOTES

Students will be required to work in groups set by the instructor on projects in and outside of class. Only TWO (2) absences are permitted. More than two absences will result in course failure. 2 absences may constitute a change in grade. Readings for each week should be done BEFORE the class. Obviously this won't be possible for the first class. Attendance for the full class hours is required. 30 minutes late for beginning of class or break or leaving at end of class will be considered an absence. Grading will include consideration of class participation.

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CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)

Introduction: Identification of Patterns

Reading:

FCM. pp 175-178;

NEW: 417-423;

Inter-relationships of Zang & Fu organs

Combined Zang-Fu patterns

Yin-Yang Pairs

Reading:

GM, pp. 59-65, 227-229, 240, 246-248, 259-262

CAM pp. 43 - 45, 303-325

Prac DX pp 268-304

Case Study

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CLASS TWO

Inter-relationships of Zang & Fu organs

Combined Zang-Fu patterns

Yin-Yang Pairs

Reading:

GM, pp. 59-65, 227-229, 240, 246-248, 259-262

CAM pp. 43 - 45, 303-325

Prac DX pp 268-304

Case study

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CLASS THREE

CLASS THREE

8 Principles

Reading:

CAM pp 286-295;

Prac DX pp 165-184;

FCM pp 179-189;

Case Study

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CLASS FOUR

8 Principles

Reading:

CAM pp 286-295;

Prac DX pp 165-184;

FCM pp 179-189;

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Case study

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CLASS FIVE

Middle Term Exam #1

Review Exam

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CLASS SIX

Causes of Disease

Reading:

GM pp. 127-141, 293-302

CAM pp. 254-265

Prac DX pp. 185-210

FCM pp. 127-141, 293-302

NEW pp. 237-283

Case study

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CLASS SEVEN

Causes of Disease continue

Reading :

GM pp. 127-141, 293-302;

CAM pp. 254-265;

Prac DX pp. 185-210

FCM pp. 127-141; 293-302;

NEW pp. 237-283

Case Study

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CLASS EIGHT

Six Channel Theory

Reading:

CAM pp 330-336;

GM pp 479-480; NEW: 709-719;

Prac DX pp 211-229;

Case study

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CLASS NINE

Four levels and San Jiao Theory

Reading:

GM pp 291-292, 481;

NEW: 721-748;

Prac DX pp 230-247;

CAM 325-327, 299-303

Case Study

Identification of Patterns according to five elements

Reading:

GM pp 303-310;

NEW: 775-798;

Prac DX pp 334-336

Course Code **OM325**  
3 Units  
30 Hours

**EMPEROR'S COLLEGE**  
**MTOM COURSE SYLLABUS**  
**ZANG FU II**

**Qiao, Yi**  
Spring 2018

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Case Study

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CLASS TEN  
Final Exam

Exam Review

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CLASS ELEVEN

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REFERENCE MATERIAL

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FACULTY INFO

Qiao, Yi  
Please check with instructor during class to get updated contact info.  
310.895.8129  
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