

**EMPEROR'S COLLEGE**  
**MTOM COURSE SYLLABUS**  
**CASE MANAGEMENT AND REVIEW**

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COURSE DESCRIPTION

This advanced series provides upper level students the opportunity to meet and discuss patient cases with fellow clinical interns and faculty with an emphasis on diagnosis and integrated analysis of clinical experiences and outcomes. Review of cases includes discussion of primary care responsibilities; relevant issues in secondary and specialty care; psychosocial assessment; and diagnostic and treatment decisions. Additional topics in these case based reviews include relevant contraindications, complications (including drug and herb interactions), continuity of care, referral, collaboration, follow-up care, final review, functional outcome assessments, prognosis and future medical care recommendations.

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LEARNING OBJECTIVES

Upon completion of this course, students will be able to establish, analyze and present a diagnosis and treatment plan, including Western diagnosis, acupuncture treatment, herbal prescription, and other modalities.

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COURSE PREREQUISITES

Concurrent enrollment in the intern clinic

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REQUIRED TEXTS

Notes Only.

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RECOMMENDED TEXTS

Formulas and Strategies. Bensky and Barolet. Eastland Press; Seattle: 1990.

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COURSE REQUIREMENTS

Out-of-Class Work

To successfully complete the program, students need to plan studying a minimum of 2 hours out-of-class for each academic in-class hour; and half an hour out-of-class for each hour of clinical training.

Each student must be in the classroom for a minimum of 16 hours to pass the class .

**A LETTER GRADE will be given for this course.**

Every student begins with a score of 100 Each absence subtract ten points

Each tardy or early departure by more than fifteen minutes, subtract five points

Participation is worth 10 points

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

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SPECIAL NOTES

**Professionalism and Full and Prompt Attendance:** To pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. Professionalism includes full and prompt attendance: Students who miss more than 2 class meetings in a 10-week course will earn an F in that course.

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Additionally, students who arrive more than 15 minutes to class or leave class before it ends will be marked tardy. Two tardies equal one absence. NOTE: Students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may be referred to the Academic Dean for professionalism.

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CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)

Case Presentation  
Discussion and Commentary

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CLASS TWO

Case Presentation  
Discussion and Commentary

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CLASS THREE

Case Presentation  
Discussion and Commentary

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CLASS FOUR

Case Presentation  
Discussion and Commentary

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CLASS FIVE

Case Presentation  
Discussion and Commentary

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CLASS SIX

Case Presentation  
Discussion and Commentary

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CLASS SEVEN

Case Presentation  
Discussion and Commentary

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CLASS EIGHT

Case Presentation  
Discussion and Commentary

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CLASS NINE

Case Presentation  
Discussion and Commentary

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CLASS TEN

Case Presentation  
Discussion and Commentary

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CLASS ELEVEN

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REFERENCE MATERIAL

Case Review Requirements:

It is expected that all students participating in upper division Master's coursework have library research skills, and internet access and research skills.

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For each case presented, the following criteria must be met:

- Vitals:            BP:            Height:            Weight:
- Gender
- Age
- Nationality
- Profession
- Lab Work
1. Chief complaint
  2. General history
    - Present Illness
    - Previous illness
    - Personal history
  3. Family history
  4. 10 asking questions fulfilled
  5. Palpatory:
    - Completed pulse
    - Abdominal record
    - Channel findings
  6. Visual, auditory and olfactory assessment
  7. Analysis and diagnosis including: constitutional analysis, evaluation of Chief Complaint, statement of relevant diagnostic models
  8. The case must be a current patient with continued treatment that is unresolved
  9. Western literature research on condition being treated
  10. Literature research on TCM component of treatment

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FACULTY INFO

Please check with instructor during class to get updated contact info.