

CASE MANAGEMENT AND REVIEW

COURSE DESCRIPTION

This advanced series provides upper level students the opportunity to meet and discuss patient cases with fellow clinical interns and faculty with an emphasis on diagnosis and integrated analysis of clinical experiences and outcomes. Review of cases includes discussion of primary care responsibilities; relevant issues in secondary and specialty care; psychosocial assessment; and diagnostic and treatment decisions. Additional topics in these case based reviews include relevant contraindications, complications (including drug and herb interactions), continuity of care, referral, collaboration, follow-up care, final review, functional outcome assessments, prognosis and future medical care recommendations.

LEARNING OBJECTIVES

Upon completion of this course, students will be able to establish, analyze and present a diagnosis and treatment plan, including Western diagnosis, acupuncture treatment, herbal prescription, and other modalities.

COURSE PREREQUISITES

Concurrent enrollment in the intern clinic

REQUIRED TEXTS

Notes Only.

RECOMMENDED TEXTS

Formulas and Strategies. Bensky and Barolet. Eastland Press; Seattle: 1990.

COURSE REQUIREMENTS

Each student must be in the classroom for a minimum of 16 hours to pass the class .

A LETTER GRADE will be given for this course.

Every student begins with a score of 100 Each absence subtract ten points
Each tardy or early departure by more than fifteen minutes, subtract five points
Participation is worth 10 points

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

SPECIAL NOTES

Professionalism and Full and Prompt Attendance: To pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. Professionalism includes full and prompt attendance: Students who miss more than 2 class meetings in a 10-week course will earn an F in that course. Additionally, students who arrive more than 15 minutes to class or leave class before it ends will be marked tardy. Two tardies equal one absence. NOTE: Students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may be referred to the Academic Dean for professionalism.

CASE MANAGEMENT AND REVIEW

CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)

Case Presentation
Discussion and Commentary

CLASS TWO

Case Presentation
Discussion and Commentary

CLASS THREE

Case Presentation
Discussion and Commentary

CLASS FOUR

Case Presentation
Discussion and Commentary

CLASS FIVE

Case Presentation
Discussion and Commentary

CLASS SIX

Case Presentation
Discussion and Commentary

CLASS SEVEN

Case Presentation
Discussion and Commentary

CLASS EIGHT

Case Presentation
Discussion and Commentary

CLASS NINE

Case Presentation
Discussion and Commentary

CLASS TEN

Case Presentation
Discussion and Commentary

CLASS ELEVEN

REFERENCE MATERIAL

Case Review Requirements:

It is expected that all students participating in upper division Master's coursework have library research skills, and internet access and research skills.

For each case presented, the following criteria must be met:

Vitals: BP: Height: Weight:
Gender
Age
Nationality
Profession
Lab Work

CASE MANAGEMENT AND REVIEW

1. Chief complaint
2. General history
 - Present illness
 - Previous illness
 - Personal history
3. Family history
4. 10 asking questions fulfilled
5. Palpatory:
 - Completed pulse
 - Abdominal record
 - Channel findings
6. Visual, auditory and olfactory assessment
7. Analysis and diagnosis including: constitutional analysis, evaluation of Chief Complaint, statement of relevant diagnostic models
8. The case must be a current patient with continued treatment that is unresolved
9. Western literature research on condition being treated
10. Literature research on TCM component of treatment

FACULTY INFO

Please check with instructor during class to get updated contact info.