

EMPEROR'S COLLEGE
MTOM COURSE SYLLABUS
CASE MANAGEMENT AND REVIEW

COURSE DESCRIPTION

CMR-a, CMR-b, CMR-c, CMR-d

Case Management and Review consists of (4) four separate courses, consisting of 20 classroom hours each, and in total represents 80 hours of course work, satisfying curriculum requirements of the College, and the California Acupuncture Board, Code of Regulations Section 1399.434 Each of the four sections of the CMR curriculum is required.

This advanced series provides upper level students the opportunity to meet and discuss patient cases with fellow clinical interns and faculty with an emphasis on diagnosis and integrated analysis of clinical experiences and outcomes. Review of cases includes discussion of primary care responsibilities; relevant issues in secondary and specialty care responsibilities; psychosocial assessment; diagnostic and treatment decisions, including clinical laboratory data results and imaging studies, and any emergency procedures assessment. Additional topics in these case based reviews include relevant treatment contraindications; complications (including drug and herb interactions); continuity of care, referral, collaboration, follow-up care, final review, functional outcome assessments, prognosis and future medical care recommendations, including emphasis on emergency procedures and special care for seriously ill patients.

LEARNING OBJECTIVES

Upon completion of this course, students will be able to establish, analyze and present a diagnosis and treatment plan, including Western diagnosis, acupuncture treatment, herbal prescription, and other modalities.

COURSE PREREQUISITES

Concurrent enrollment in the intern clinic

REQUIRED TEXTS

Notes Only.

RECOMMENDED TEXTS

Formulas and Strategies. Bensky and Barolet. Eastland Press; Seattle: 1990.

COURSE REQUIREMENTS

Out-of-Class Work

To successfully complete the program, students need to plan studying a minimum of 2 hours out-of-class for each academic in-class hour; and half an hour out-of-class for each hour of clinical training.

Each student must be in the classroom for a minimum of 16 hours to pass the class .

A LETTER GRADE will be given for this course.

Every student begins with a score of 100 Each absence subtract ten points

Each tardy or early departure by more than fifteen minutes, subtract five points

Participation is worth 10 points

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

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SPECIAL NOTES

Professionalism and Full and Prompt Attendance: To pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. Professionalism includes full and prompt attendance: Students who miss more than 2 class meetings in a 10-week course will earn an F in that course. Additionally, students who arrive more than 15 minutes to class or leave class before it ends will be marked tardy. Two tardies equal one absence. NOTE: Students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may be referred to the Academic Dean for professionalism.

CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)
CASE PRESENTATION METHODS and FORMAT of CASES

In addition to a TCM focused presentation and relevant Western/Bio-medical assessments, each case presentation must include review and discussion of the following:

Primary care responsibilities; relevant issues in secondary and specialty care responsibilities; psychosocial assessment; diagnostic and treatment decisions, including clinical laboratory data results and imaging studies, and any emergency procedures assessment; relevant treatment contraindications; complications (including drug and herb interactions); continuity of care, referral, collaboration, functional outcome assessments, prognosis and future medical care recommendations, final review and follow-up care, including any special care needs for seriously ill patients.

CLASS TWO

Case Presentation to include required case format and assessments
Discussion and Commentary

CLASS THREE

Case Presentation to include required case format and assessments
Discussion and Commentary

CLASS FOUR

Case Presentation to include required case format and assessments
Discussion and Commentary

CLASS FIVE

Case Presentation to include required case format and assessments
Discussion and Commentary

CLASS SIX

Case Presentation to include required case format and assessments
Discussion and Commentary

CLASS SEVEN

Case Presentation to include required case format and assessments
Discussion and Commentary

CLASS EIGHT

Case Presentation to include required case format and assessments
Discussion and Commentary

CLASS NINE

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Case Presentation to include required case format and assessments
Discussion and Commentary

CLASS TEN

Case Presentation to include required case format and assessments
Discussion and Commentary

CLASS ELEVEN

REFERENCE MATERIAL

Case Review Requirements:

It is expected that all students participating in upper division Master's coursework have library research skills, and internet access and research skills.

For each case presented, the following criteria must be met:

Vitals: BP: Height: Weight:

Gender

Age

Nationality

Profession

Clinical Lab Work Data, including imaging studies

1. Chief complaint

2. General history

- Present Illness

- Previous illness

- Personal history

3. Family history

4. 10 asking questions fulfilled

5. Palpatory:

- Completed pulse

- Abdominal record

- Channel findings

6. Visual, auditory and olfactory assessment

7. Analysis and diagnosis including: constitutional analysis, evaluation of Chief Complaint, statement of relevant diagnostic models

8. The case must be a current patient with continued treatment that is unresolved

9. Western literature research on condition being treated

10. Literature research on TCM component of treatment

11. Additional assessment focus required in the Course Description

FACULTY INFO

Please check with instructor during class to get updated contact info.