

CLINICAL POINT SELECTION

COURSE DESCRIPTION

This advanced course reviews the various Acupuncture point prescriptions used for specific pathologies, with an emphasis on empirical points (non-traditional points with empirical relevancy) commonly used in an acupuncture clinic. Learners will gain the ability to independently develop a point prescription based on a diagnosis, utilizing various acupuncture systems in order to obtain the best therapeutic benefit.

LEARNING OBJECTIVES

Students should be able to independently develop a point prescription based on a diagnosis. They will be able to choose between point systems such as empirical methodologies, channel theory, zang fu, to obtain the best therapeutic benefit. Students will gain confidence to be able to provide a point prescription individually. They will also read and be tested on an array of state board required materials.

COURSE PREREQUISITIES

Acupuncture Therapeutics

REQUIRED TEXTS

Manual of Acupuncture, Deadman, Peter

Chinese Acupuncture and Moxibustion, Language Press, 3rd edition, Beijing, 2010.

Acupuncture: A Comprehensive Text: Shanghai College of Traditional Medicine, Bensky & O'Connor

RECOMMENDED TEXTS

Acupuncture Therapeutics, Zhu Bing and Wang Hongcai, Singing Dragon

COURSE REQUIREMENTS

30%- three quizzes (10% each)

60% - three tests (20% each, including final)

GRADING SCALE: 100-90% A, 89-80% B, 79-70% C, 69% and below F

SPECIAL NOTES

Professionalism and Full and Prompt Attendance: To pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. Professionalism includes full and prompt attendance: Students who miss more than 2 class meetings in a 10-week course will earn an F in that course. Additionally, students who arrive more than 15 minutes to class or leave class before it ends will be marked tardy. Two tardies equal one absence. NOTE: Students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may be referred to the Academic Dean for professionalism.

Also, please turn your cell phones off during class.

CLASS ONE (The syllabus is subject to change at the discretion of the instructor.)

Weekly Schedule (page numbers are in 3rd edition of CAM. If you have a different edition, read the relevant pages)

A General Introduction to Acupuncture Treatment

CAM: 373-397

CLASS TWO

Wind stroke, syncope, sunstroke, common cold, malaria, cough, asthma

CAM: 401-415

CLASS THREE

Quiz 1; Epigastric pain, vomiting, hiccup, abdominal pain, diarrhea, dysentery, abdominal distention

CAM: 415-427

CLASS FOUR

Test 1; Jaundice, constipation, prolapse of rectum, edema, nocturnal enuresis, urination disturbance, retention

of urine

CAM: 427-438

CLASS FIVE

Impotence, insomnia, palpitation, manic-depressive disorder, epilepsy, dizziness

CAM: 438-450

CLASS SIX

Quiz 2; Melancholia, headache, facial pain, deviation of eye and mouth, rib-side pain, lower back pain

CAM: 450-461

CLASS SEVEN

Test 2; Bi patterns, wei patterns, irregular menstruation, dysmenorrhea

CAM: 461-477

CLASS EIGHT

Amenorrhea, uterine bleeding, morbid leucorrhea, morning sickness, prolonged labor, insufficient lactation,

prolapse of uterus

CAM: 477-488

CLASS NINE

Quiz 3; Infantile convulsions, infantile diarrhea, infantile malnutrition, infantile paralysis, mumps, urticaria, erysipelas, boils

CAM: 488-499

CLASS TEN

Breast abscess, intestinal abscess, goiter, sprain and contusion, deafness and tinnitus, eye problems, nasal discharge, epistaxis, toothache, sore throat, optic atrophy

CAM: 499-510

CLASS ELEVEN

Final Examination

Course
Code **AC500**

**EMPEROR'S COLLEGE MTOM COURSE
SYLLABUS**

Wilcox, Lorraine
Winter 2018

3 Units

CLINICAL POINT SELECTION

REFERENCE MATERIAL

FACULTY INFO

Wilcox, Lorraine

Please check with instructor during class to get updated contact info.

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